

GREER MIDDLE
3032 East Gap Creek Road
Greer, SC 29651

GRADES 6-8 Middle School

ENROLLMENT 921 Students

PRINCIPAL Rita Mantooth 864-848-2350

SUPERINTENDENT Dr. Phinnize J. Fisher 864-241-3456

BOARD CHAIR Tommie Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	22	18	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 23 out of 25 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Below Average	No
2004	Average	Below Average	No

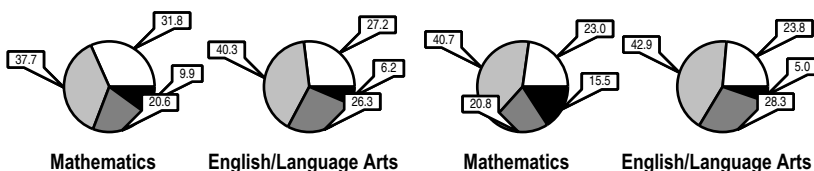
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

93.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	910	98.7	26.4	40.8	26.6	6.3	42.6	Yes	Yes
Gender									
Male	468	97.9	32.0	41.1	23.2	3.7	36.2		
Female	442	99.6	20.5	40.5	30.1	8.9	49.2		
Racial/Ethnic Group									
White	639	99.1	19.4	39.1	32.8	8.8	52.0	Yes	Yes
African-American	206	97.6	48.9	40.9	10.2	0.0	17.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	59	98.3	30.0	60.0	10.0	0.0	20.0	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	774	99.5	18.3	43.8	30.6	7.3	48.9		
Disabled	136	94.1	73.4	23.4	3.2	0.0	5.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	910	98.7	26.4	40.8	26.6	6.3	42.6		
English Proficiency									
Limited English Proficient	12	100.0	50.0	50.0	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	898	98.7	26.1	40.7	26.8	6.3	42.8		
Socio-Economic Status									
Subsidized meals	327	97.9	40.1	44.5	14.4	1.0	23.1	Yes	Yes
Full-pay meals	583	99.1	18.8	38.8	33.3	9.1	53.2		

Mathematics - State Performance Objective = 15.5%									
All Students	909	99.0	31.2	38.0	20.8	10.0	41.7	Yes	Yes
Gender									
Male	467	98.5	31.3	37.0	21.8	10.0	42.6		
Female	442	99.6	31.1	39.0	19.8	10.1	40.7		
Racial/Ethnic Group									
White	639	99.1	23.5	38.2	25.0	13.2	49.3	Yes	Yes
African American	205	99.0	52.9	37.4	8.0	1.6	20.9	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	59	98.3	46.0	34.0	20.0	0.0	26.0	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	773	99.5	23.9	40.9	23.6	11.7	47.2		
Disabled	136	96.3	73.0	21.4	4.8	0.8	10.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	909	99.0	31.2	38.0	20.8	10.0	41.7		
English Proficiency									
Limited English Proficient	12	100.0	50.0	50.0	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	897	99.0	31.0	37.9	21.0	10.1	42.1		
Socio-Economic Status									
Subsidized meals	326	98.2	48.0	36.6	13.1	2.3	24.2	Yes	Yes
Full-pay meals	583	99.5	22.0	38.8	25.0	14.2	51.2		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	291	99.7	28.5	36.7	30.0	4.9	34.8
	Grade 7	301	97.3	26.9	41.8	26.9	4.4	31.3
	Grade 8	316	99.7	27.7	47.0	23.5	1.8	25.3
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	314	98.4	28.9	36.5	25.2	9.3	34.6
	Grade 7	297	99.0	23.2	46.0	28.8	2.1	30.9
	Grade 8	299	99.0	28.3	39.3	25.2	7.2	32.4

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	291	99.7	23.3	36.1	25.2	15.4	40.6
	Grade 7	301	99.3	35.8	37.3	14.3	12.5	26.9
	Grade 8	316	99.7	35.4	51.9	9.1	3.5	12.6
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	314	99.0	21.8	37.0	28.1	13.2	41.3
	Grade 7	297	98.7	33.6	38.9	17.0	10.6	27.6
	Grade 8	299	99.3	40.2	38.1	15.1	6.5	21.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 921)				
Students enrolled in high school credit courses (grades 7 & 8)	31.3%	Up from 12.6%	22.1%	14.6%
Retention rate	1.0%	Down from 2.2%	2.0%	3.0%
Attendance rate	95.4%	Down from 95.6%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.1%		5.0%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.7%		4.0%	5.3%
Eligible for gifted and talented	24.8%	Up from 20.6%	23.3%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.8%	Down from 15.2%	12.7%	13.9%
Older than usual for grade	2.2%	No change	2.7%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.2%	0.9%	0.9%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%

Teachers (n= 48)				
Teachers with advanced degrees	56.3%	Up from 47.1%	52.5%	48.7%
Continuing contract teachers	87.5%	Up from 86.3%	86.7%	81.7%
Highly qualified teachers**	85.4%	N/A	91.7%	90.4%
Teachers with emergency or provisional certificates	11.1%		3.7%	5.3%
Teachers returning from previous year	90.6%	Down from 91.4%	86.8%	85.1%
Teacher attendance rate	96.7%	Down from 98.0%	94.8%	94.8%
Average teacher salary	\$43,079	Up 5.6%	\$41,355	\$40,566
Prof. development days/teacher	19.8 days	Up from 11.4 days	10.3 days	11.0 days

School				
Principal's years at school	1.0	Down from 9.0	4.5	3.3
Student-teacher ratio in core subjects	27.2 to 1	Down from 29.5 to 1	22.3 to 1	21.3 to 1
Prime instructional time	90.5%	Down from 93.2%	89.7%	89.3%
Dollars spent per pupil*	\$4,953	Up 1.8%	\$5,677	\$5,821
Percent of expenditures for teacher salaries*	62.5%	Up from 61.7%	62.7%	61.8%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	97.6%	Down from 99.0%	95.3%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greer Middle School, a school of character, is a great learning community for students, teachers and parents. We continue to grow in our new location with the student population expected to reach almost one thousand for 2004-2005. Growth can be seen in our test scores as well as in the wider variety of opportunities for our students to participate in the life of our school. Greer Middle offers a full range of middle school sports and our band, strings, and chorus groups have performed exceptionally well in state and local competitions. Our Academic Team reached the Final Four of the "Battle of the Brains" competition in Spartanburg, SC this year.

The members of our faculty have been trained in the "Learning Focus Schools Program" which uses research-based strategies for the classroom. Several teachers have completed the Intel Teach to the Future Program and some have been trained as instructors. Over 50% of our teachers hold advanced degrees and many others are actively involved in advanced degree programs. In addition, our faculty has completed training for the International Baccalaureate Middle Years Program, which is currently being implemented at Greer Middle School. The faculty traveled to Ottawa, Toronto, Myrtle Beach and Charlotte to receive training. Teachers are excited about IB-MYP as the program enhances interdisciplinary study and provides for more real world learning experiences for our students. Service to the community is another exciting part of the IB-MYP program.

Technology is being fully integrated into the curriculum at Greer Middle. With three computer labs, classrooms with multiple computers, laptop carts for student use, data projectors, DVD players, "Blue Tooth" technology and Interwrite SchoolPads, Greer Middle is a leader in integrating technology in the classroom. Students benefit by being exposed to and engaged with the latest in technology and the resources that technology can provide to enhance their studies.

Greer Middle School in cooperation with the PTSA and SIC strive to increase parental involvement during the middle years educational process. The PTSA sponsored events such as Mom's Day, Dad's Day, Mr. GMS, Miss GMS, Celebration of Excellence and student dances. The SIC continues to improve school-community relations and maintain the partnerships established with the community.

We are proud of the contributions of our school to our community knowing that we are preparing tomorrow's citizens.

Lauri Ashmore, Chair - SIC

Rita Mantooth - Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	97	30
Percent satisfied with learning environment	77.1%	85.3%	86.7%
Percent satisfied with social and physical environment	88.9%	89.5%	90.0%
Percent satisfied with home-school relations	63.9%	85.3%	69.0%

*Only students at the highest middle school grade level at this school and their parents were included.